

GRADUATE – Disciplines Menu
Doctorate and Masters in Economics

DISCIPLINE: Development Economics II	CODE: MDPCFP002
ACRONYM:	
PROFESSOR: Paulo Klingner Monteiro	WORKLOAD: 40h CREDIT HOUR: 4
MANDATORY: <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	COURSE: <input type="checkbox"/> M <input type="checkbox"/> D <input checked="" type="checkbox"/> MD
PREREQUISITES: Microeconomics I, Statistics I and Econometrics I	
CONCENTRATION AREA: Growth, Fluctuation and Economic Planning	
STUDY PLAN	
<p>Course in Development Economics II</p> <p>The aim of the course is to familiarize students with the theory, empirical methods and the main open issues in some areas of Economic Development and Economics of the Environment. This course has a strong applied focus. In this perspective, we will discuss the technical framework and relevant stylized facts that interested in the area possar begin to develop independent research. For each topic, we analyze an influential article on the topic trying to identify the strengths and limitations of the article because the article has become influential in the literature, as well as policy options.</p> <p>This will be a course topic. In each topic, we will focus the discussion on an item in particular that should be read carefully before classes. The idea is not to "teach" the articles, but discuss them and try to identify its main components:</p> <ul style="list-style-type: none"> - What is the contribution of the paper? It is innovative? Why is quoted? - As the research question has been implemented in research design? - Other ways to implement the research question would be more efficient? <p>Evaluation</p> <ul style="list-style-type: none"> - Presentation and referee-report (30%). The opinion should start with a paragraph summarizing the main argument of the work and continue with 3 or 4 main points of the work. The opinion shall include criticism, but also suggestions. A good advice includes suggestions that are viable and constructive criticism. A general guide. - Proof (30%). - Research project (40%) - The proposal should be about 4 pages and should include a literature review, a question to be answered, a motivation 1 because the question is academically interesting, the methodology to be used and the base data (optimum and / or existing). <p>Readings</p> <p>Items marked with two asterisks (**) must be read in detail before school. Other articles can be discussed in class. This reading list is by no means exhaustive, but suggestive. In each topic you can (and</p>	

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should!) Look for other articles on the topic to enrich the discussion room. You must create a deep friendship with Google Scholar. This course is based on courses taught by my teachers and colleagues. Errors and omissions are mine.

GOALS

The aim of the course is to familiarize students with the theory, empirical methods and the main open issues in some areas of Development Economics and Environmental Economics.

BIBLIOGRAPHY

Text Books

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Cameron, CA; Trivedi, PK (2005). Microeconometrics: Methods and applications.

Manski, C. (2007). Identification for Prediction and Decision, Harvard Uni. Press.

Papers

Angrist, Joshua and Alan Krueger (2001), "Instrumental Variables and the Search for Identification: From Supply and Demand to Natural Experiments," Journal of Economic Perspectives, Vol. 15 (4), pp. 69-87.

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The big picture

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Misallocation

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Poverty Traps

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Institutional and historical roots of under-development

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State Capacity (Weak States)

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What can be done to change this?

Infrastructure

**Jensen, R. "The Digital Divide: Information (Technology), Market Performance and Welfare in the South Indian Fisheries Sector." *Quarterly Journal of Economics* 122, no. 3 (2008): 879-924.

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Credit Market / Savings

**Karlan, D., & Zinman, J. (2009). "Observing unobservables: Identifying information asymmetries with a consumer credit field experiment". *Econometrica*, 77(6), 1993-2008.

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Incentives

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Learning and technology adoption

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Technical Change in Agriculture." *Journal of Political Economy* 103, no. 6 (1995): 1176-1209.

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